

Fig. 1

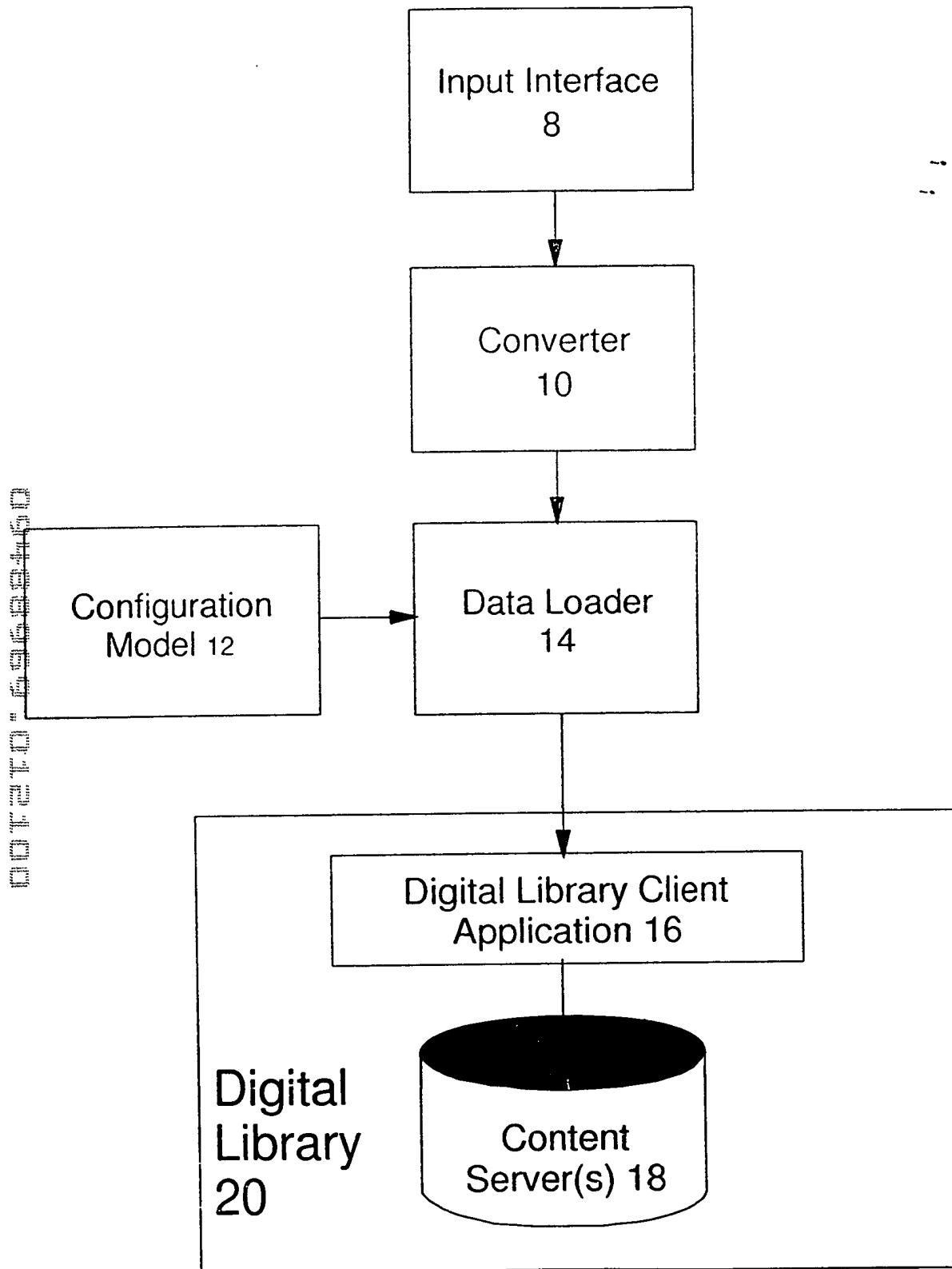


Fig. 2

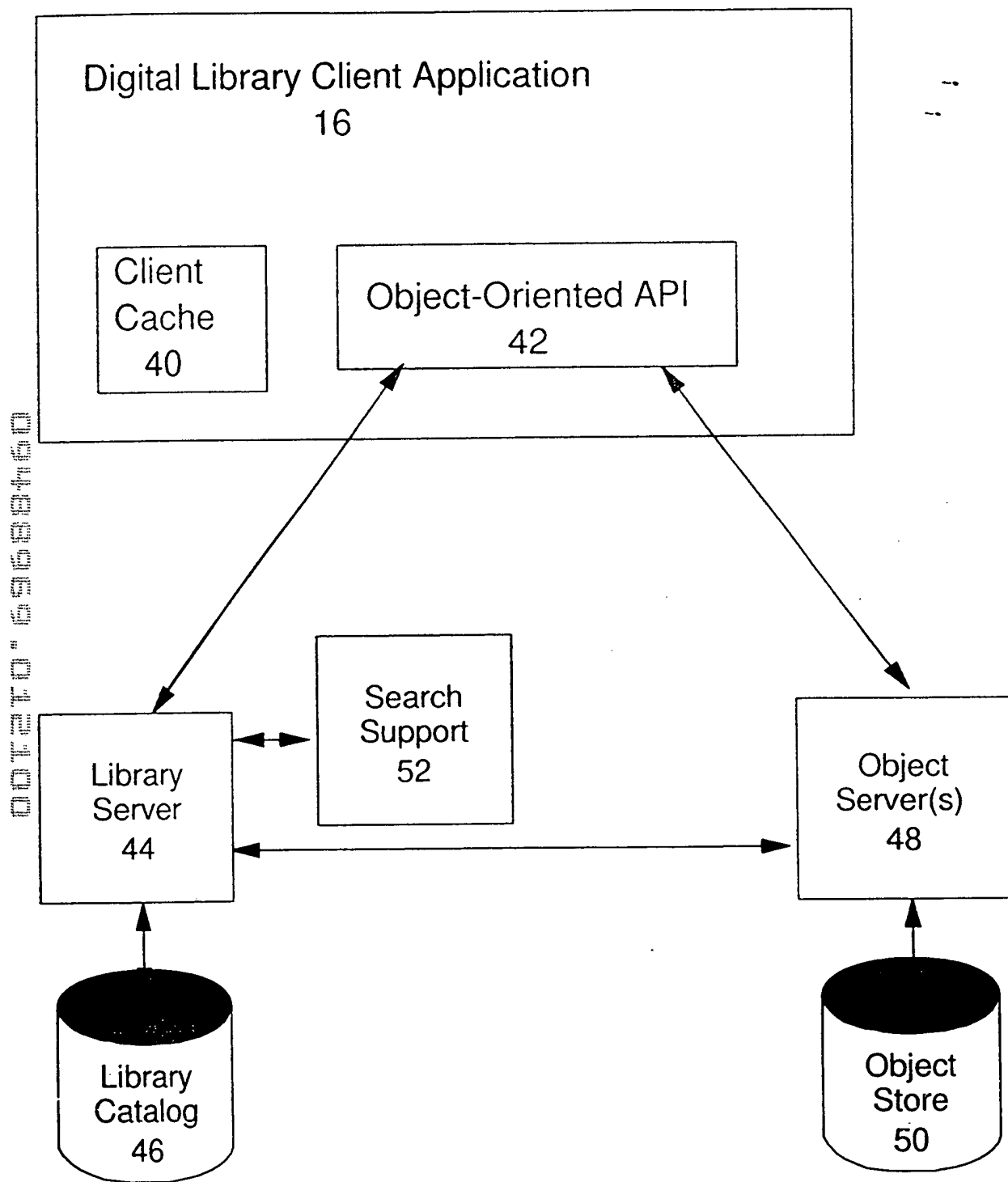


Fig. 3

Parts Table 62

| Item ID | Part Number | REP Type | Object Server |
|---------|-------------|----------|---------------|
| | | | |
| | | | |
| | | | |

Object Server Table 64

| Item ID | Part Number | REP Type | File Name |
|---------|-------------|----------|-----------|
| | | | |
| | | | |
| | | | |

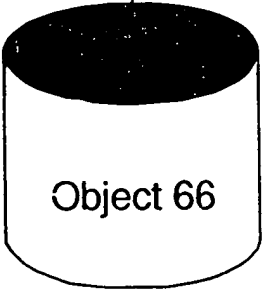


Fig. 4

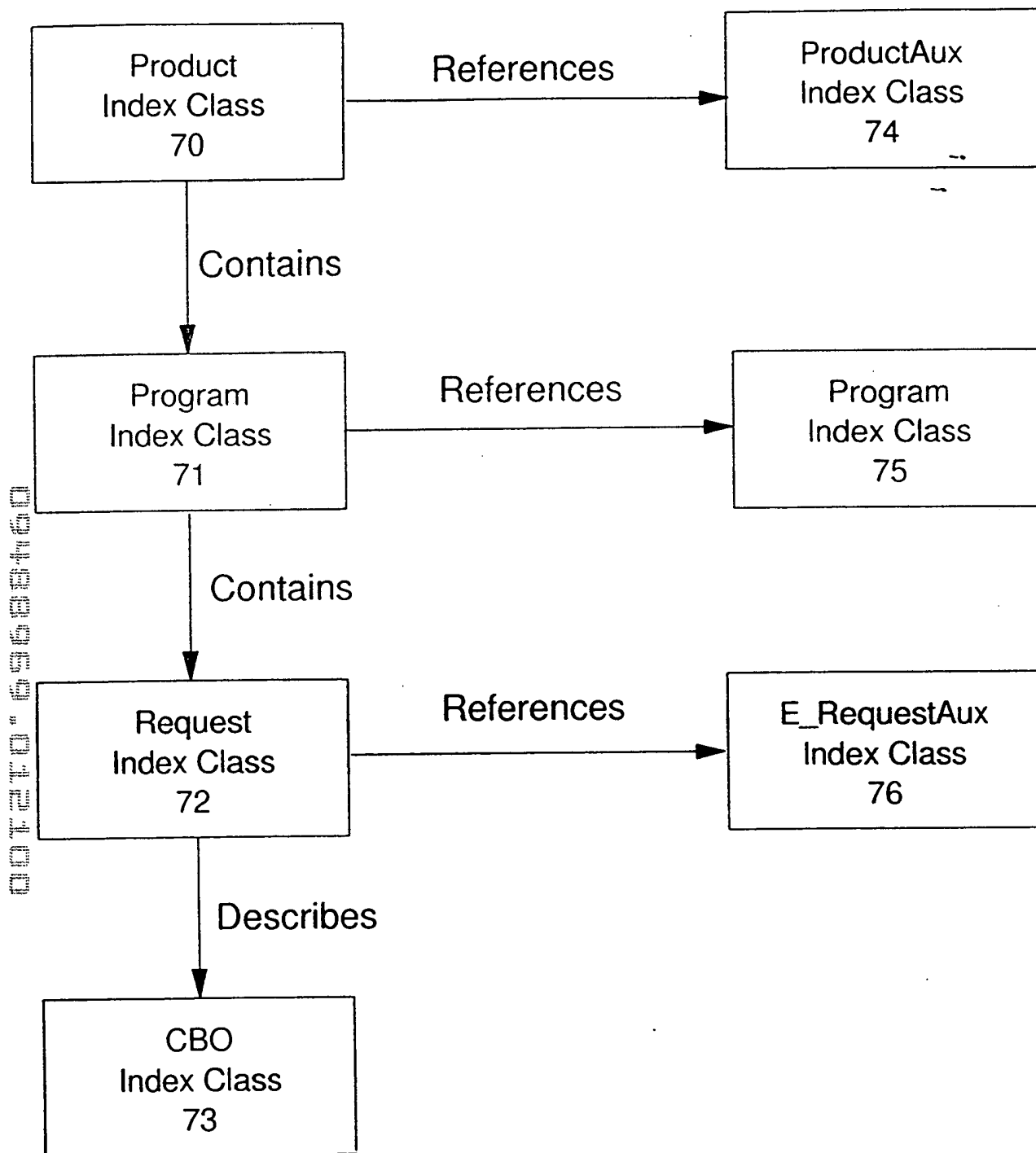


Fig. 5

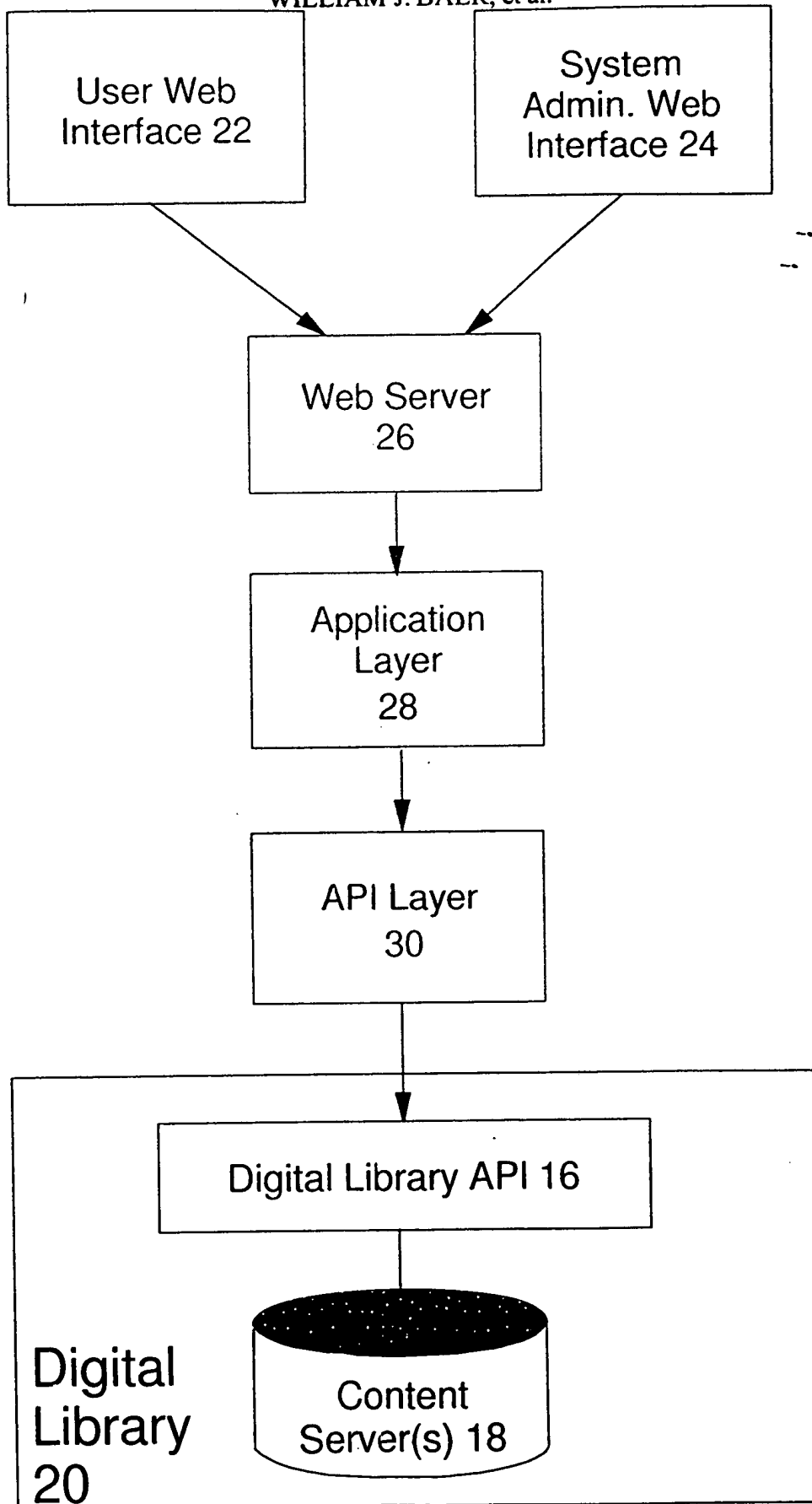


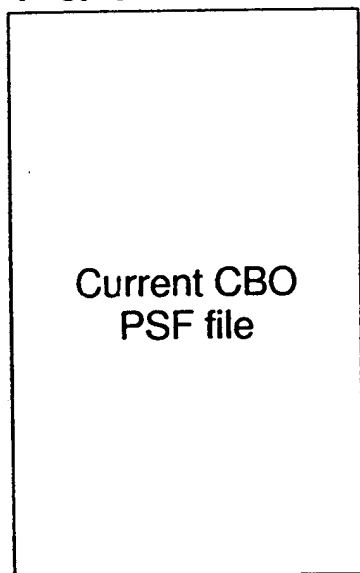
Fig. 6

82

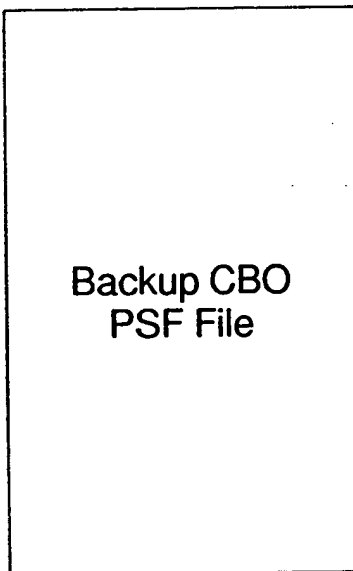


| CBO_ID | Attributes | Partnums |
|--------|------------|----------|
|--------|------------|----------|

Part 1



Part 2



Part 5X

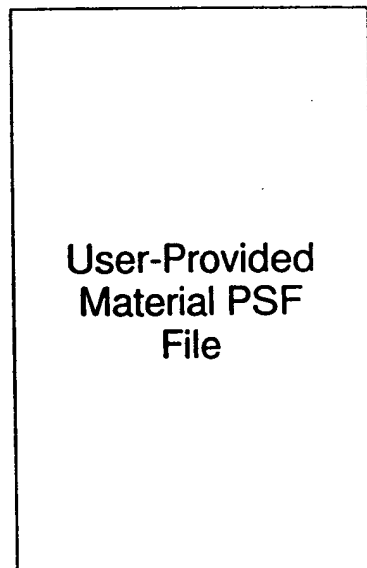


Fig. 7

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Fig. 8A



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Registration, Page 3 of 3

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 * Last Name
 * Address Line 1
 Address Line 2
 Address Line 3
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 * Secret Word
 * Secret Word (Verify)

- 110

Fig. 8B



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University: Santa Teresa Labs
Department: J46

Address:
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Santa Teresa, CA 95141
United States
Phone:

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Secret Word: *****

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Fig. 8C



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Fig. 9A

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| What do you mean? | 09/02/1999 | Completed | ESOU002051 |
| Flash, I love you | 09/02/1999 | Completed | ESOU001058 |
| He'd save everyone one of us | 08/19/1999 | Approved | ESOU002009 |
| 12 hours to save the earth | 09/23/1999 | Completed | ESOU002373 |
| Holy Smokes Batman | 07/23/1999 | Active | N/A |
| A Really Really Really Long Long Long Long Long Long Long Long Long Long Long Long Long Long Long Long Long | 07/23/1999 | Active | N/A |

Fig. 9B

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Fig. 10A

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Scott D. James

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| <input type="checkbox"/> | CHAPTER 6: The World Wide Web and HTML | | |
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Fig. 12

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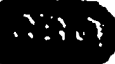
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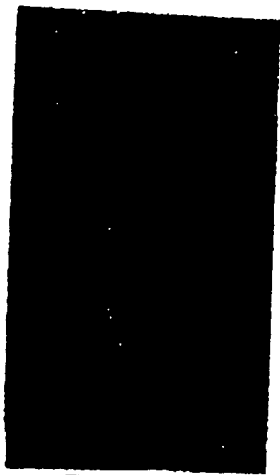
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| <input type="checkbox"/> | CHAPTER 2: Live Communications on the Internet | | |
| <input checked="" type="checkbox"/> | Sections/Objectives/Science/Engineering | 0.06 | 0.6 |
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| <input type="checkbox"/> | 2.2 The Future of Live Communications | 0.54 | 5.4 |
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Fig. 16



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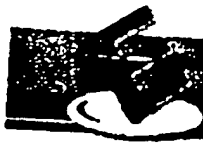
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Fig. 17



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Fig. 18

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| <input type="checkbox"/> 1.1 Understanding Ideas - 201 | | |
| <input type="checkbox"/> 1.2 With a Little Engineering (trust) - 202 | | |
| <input checked="" type="checkbox"/> Index | | |
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- 206 (next to 1.2)
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Fig. 19

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| 1.2 Engineering Ethics | 0.50 | 5.0 |
| 1.3 Codes of Ethics | 0.07 | 0.7 |
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Fig. 20A

Abstract

Fig. 20E

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| <input type="checkbox"/> 1.1 Introduction | 0.02 | 0.2 |
| <input type="checkbox"/> 1.2 Engineering as a Profession | 0.50 | 5.0 |
| <input type="checkbox"/> 1.3 Codes of Ethics | 0.87 | 8.7 |
| <input type="checkbox"/> 1.4 Products - 227 | 0.03 | 0.3 |
| <input checked="" type="checkbox"/> Key Terms/Problems | 0.20 | 2.0 |
| <input checked="" type="checkbox"/> Index | 0.50 | 5 |
| VOLUME 2 | | |
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| <input checked="" type="checkbox"/> Preface | 0.90 | 9 |
| CHAPTER 2: Understanding Ethical Problems | | |
| <input checked="" type="checkbox"/> Sections/Objectives | 0.05 | 0.5 |
| <input type="checkbox"/> 2.1 A Framework for Ethical Thought | 0.07 | 0.7 |
| <input type="checkbox"/> 2.2 Ethical Theories | 0.90 | 9.0 |
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Fig. 20C

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study OR skills

AND

Search for Words Found in Chapter Titles 232
Engineering

AND

Search for Words Found in Section Titles 233
engineering OR study OR skills 234

Examples

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Single Word Search: Internet

Multiple Word Search: Internet Application

Note: Multiple word searching will return all instances of Internet or Application

Chapter or Section Titles

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Phrase Search (optionally): Internet Application "Internet Application"

Multiple Word Search using AND: Internet AND Application

Document Done

Fig. 21A

007270" 69699460

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Fig. 21B

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Fig. 22A

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254

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Fig. 22B

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COMMIT

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Fig. 22C

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272

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| <u>Basic Study Skills</u> | <u>Al Bundy</u> |
| <u>Approach to Statistical Methods</u> | <u>Janet Reno</u> |

Fig. 22D

281 282 283

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9 Table of Contents

9 Preface

CHAPTER 1: New Chapter

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IPM Element 1:

New IPM Section 285

IPM Content

☒ Text ☐ Code

286

288

☐ Editor's Comments:

(none)

287

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CHAPTER 3: Introduction

9 Introduction/Sections/Objectives

3.1 Background Ideas

3.2 Why Study Engineering Ethics?

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3.4 The Origins of Ethical Thought

Fig. 22E

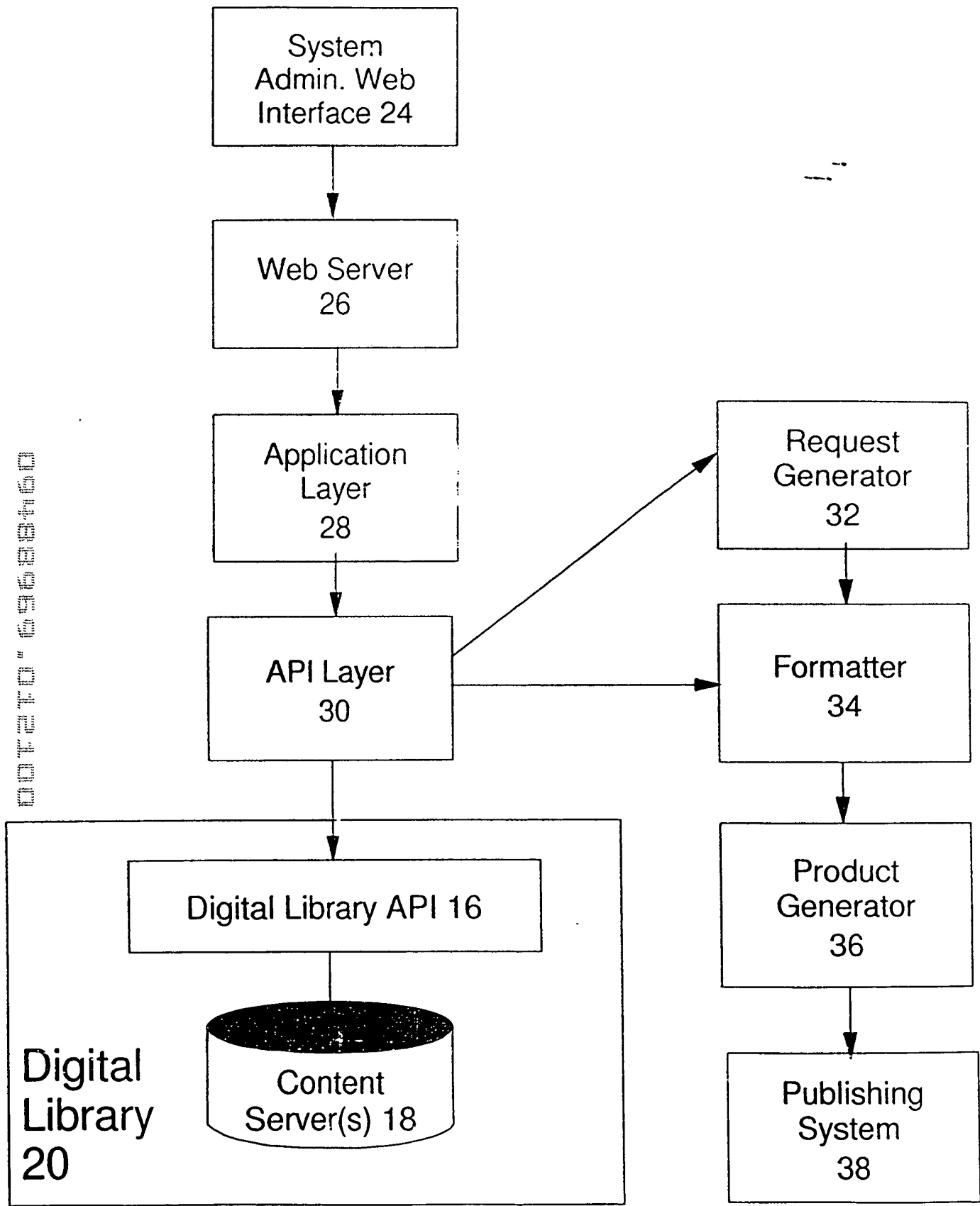


Fig. 23

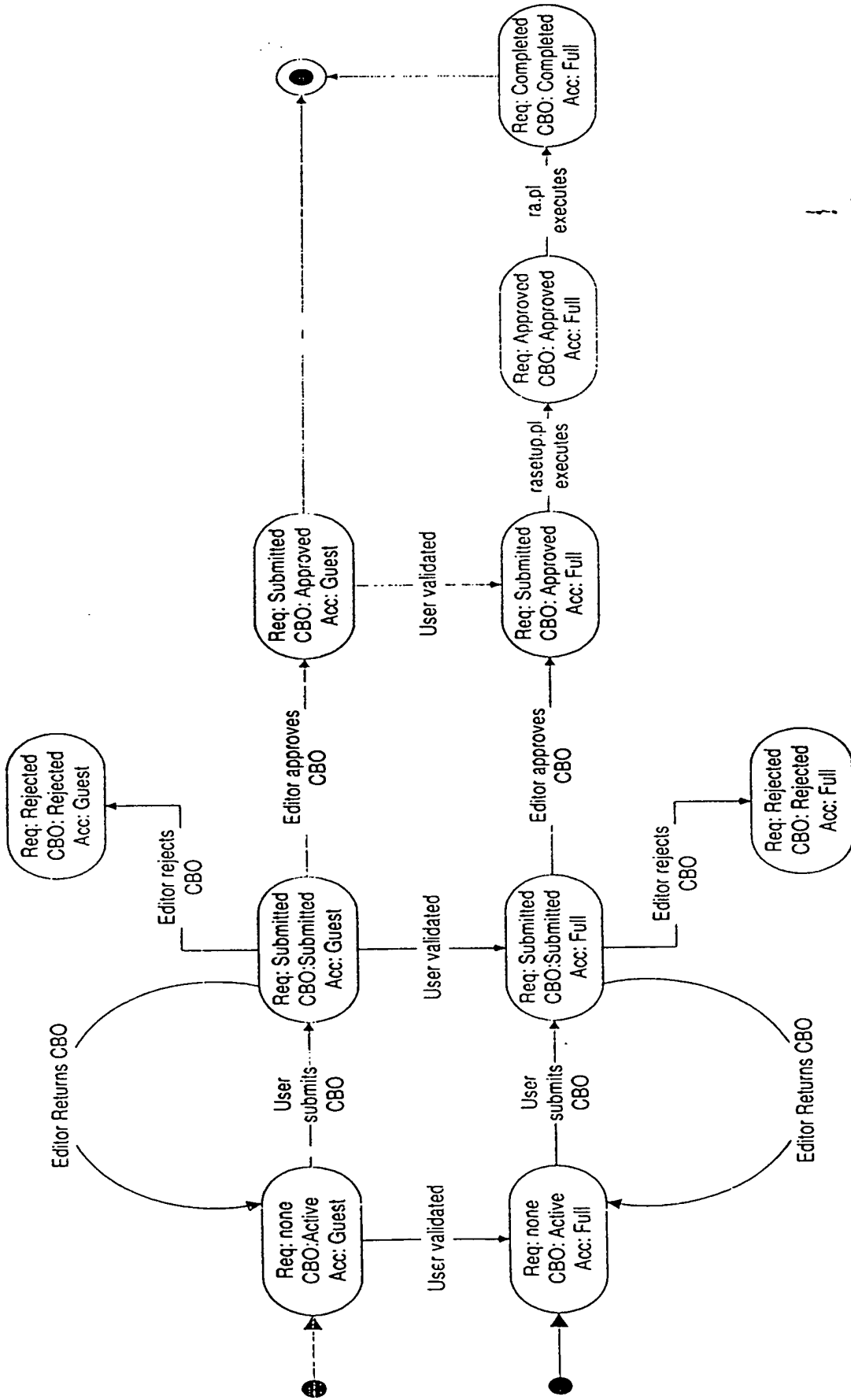


Fig 24